
POL 130-01
Introduction to International Relations
Dr. Kyle Haynes

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Office Hours: M: 2-3:20, W: 10-12, 2-3:20

Spring 2017
Classroom: Lawson B151
MWF 3:30 – 4:20

Course Overview

Course Description: This course introduces students to the analytical study of international politics. Students will learn the core theories and concepts of international relations, and apply them to a wide range of substantive issues, historical case studies, and contemporary policy debates. Topics include interstate conflict, globalization, terrorism, human migration, drone warfare, nuclear proliferation, global finance, ethnic conflict, and many others.

Your TA for this course is Johnathan Dobben (jdobben12@gmail.com). He will hold office hours in BRNG 2237, 12-2 on Tuesday & Friday.

Required Reading

Frieden, Lake & Schultz's *World Politics* (denoted **FLS** below) is the main text for this course. All other readings will be made available in PDF format through Blackboard, or sent out via email to the class. All readings listed in the syllabus are mandatory. Students are encouraged to attend office hours to discuss both the assigned readings and opportunities/materials for further exploration of particular topics.

Assignments and Evaluation

Final course grades consist of four elements:

- *Attendance/Reading Quizzes (10%)*: I will give ten “pop quizzes” on undetermined dates throughout the term. If you are absent on the day a quiz is given, you will receive zero points. If you attend class but cannot answer the question satisfactorily, you will receive one point. If you attend class and provide a satisfactory answer, you will receive two points.

- *Position Papers (10% each, 20% total)*: Students will be required to submit two “position papers” on policy debates related to the course material. These papers are due on **February 10** and **April 7**. They should be one page, single spaced, and will respond to a prompt given out *one week* prior to the due date. These papers do *not* require any additional reading or research, and should draw exclusively on previously assigned readings and class discussion.
- *Midterm Exams (20% each, 40% total)*: In-class examinations will be given in class on **February 24** and **April 12**. These exams are *not* cumulative, so the second exam will only cover material since the first. All material covered in class and in the readings (even if not brought up in class) is fair game for the exam. The class before each exam will consist of a review session, after which I will pass out a brief study guide.
- *Final Exam (30%)*: A cumulative final examination will be given during final exam week (5/1 - 5/6), at a date/time still to be determined. The exam will draw from **all** material covered in the course, from assigned readings as well as class meetings. I will hold an in-class review session on 4/28, the final class meeting before the exam period. **Note: previously scheduled travel arrangements do not constitute a valid excuse for missing the final exam. Schedule your travel accordingly!**

Late assignments will be docked 1/3 letter grade per day late. Final grades will be determined based on the following breakdown: 93 - 100 = A; 89.5 - 92.9 = A-; 86.5 - 89.4 = B+; 82.5 - 86.4 = B; 79.5 - 82.4 = B-; 76.5 - 79.4 = C+; 72.5 - 76.4 = C; 69.5 - 72.4 = C-; 66.5 - 69.4 = D+; 62.5 - 66.4 = D; 59.5 - 62.4 = D-; 0 - 59.4 = F.

Class Policies

- *Attendance*: Regular attendance is required. If you miss class due to illness or family emergency, you need to let me or Johnathan know as promptly as possible and be prepared to provide documentation attesting to the reason for your absence.
- *Lateness/Early Departure*: You must arrive to class on time, and stay for the entire 50 minute class session. If you know in advance that you will be arriving late or leaving early, please let me know beforehand and sit near an exit so you do not disrupt class.
- *Conduct*: I expect the classroom to be a safe space for open exchange and debate. Most importantly, I expect students to treat one another with respect. Offensive, aggressive, abusive, or otherwise inappropriate language and conduct will **not** be tolerated.
- *Technology*: Mobile phones are strictly prohibited in this class. If I see a student on their phone, I will ask the student to put it away. If I see that student on their phone again, I will ask the student to leave class for the day. Laptop computers are allowed for note taking purposes, but *only* during lecture portions of class. Computers and tablets should be put away during discussions and debates. I will be sure to tell students when they need to put their computers away for the day.

- *Missing Exams*: Students who plan to miss a scheduled exam for legitimate reasons (i.e. official athletic competition, school-related travel) must let me know *in writing* at least two weeks before the exam so alternative arrangements can be made. I will allow make up exams in the event of unplanned absences due to medical or family emergency. Documentation *must* be provided for a make-up exam to be given.
- *Cheating and Academic Dishonesty*: I take academic integrity *very* seriously. Students are expected to learn from one another, and collaborative study groups are encouraged. But all submitted assignments must be entirely your own, original work. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. The Office of the Dean of Students (www.purdue.edu/odos) provides additional information on University policies and procedures regarding academic dishonesty.
- *Grade Appeals*: Grade appeals will be accepted no sooner than 48 hours and no later than 5 days after students receive their graded assignments. Initial appeals must go through the TA, and subsequent appeals can be made to the professor. Each appeal must include a written explanation of the reason for the appeal and responses to written comments on the original assignment. We reserve the right to adjust your grade in either direction, up or down, in response to your appeal.
- *Special Needs*: If you have any special needs or a disability requiring any additional accommodations, University policy requires you to contact the Disability Resource Center (drc@purdue.edu) to coordinate the appropriate arrangements. I am committed, along with the DRC, to making this course accessible to everyone.

Course Schedule and Assignments

Mon, Jan 9: Introductory Material

Wed, Jan 11: A Brief History of the International System, 1648 – 2016

- FLS: Ch. 1

Fri, Jan 13: IR: Theory & Policy

- Gary King, Robert Keohane, and Sidney Verba: *Designing Social Inquiry* (pp 7-12)

Mon, Jan 16: No Class – Martin Luther King Jr. Day

Wed, Jan 18: IR Theory, Part I: Realism

- John Mearsheimer: “Structural Realism”

Fri, Jan 20: IR Theory, Part II: Institutionalism

- Jennifer Sterling-Folker: “Neoliberalism”

Mon, Jan 23: IR Theory, Part III: Liberalism

- Bruce Russett: “Liberalism”

Wed, Jan 25: IR Theory, Part IV: Constructivism

- Alexander Wendt: “Anarchy is What States Make of It” (excerpt)

Fri, Jan 27: The Security Dilemma

- FLS: pp 82-87

Mon, Jan 30: Alliances

- FLS: pp 184-203

Wed, Feb 1: The Bargaining Model of War

- FLS: pp 88-117

Fri, Feb 3: Commitment Problems and Preventive War

- FLS: pp 118-133

Mon, Feb 6: Coercion

- Thomas Schelling: “The Diplomacy of Violence”

Wed, Feb 8: Case Study - The Cuban Missile Crisis (Part I)

- May & Zelikow: *The Kennedy Tapes* (excerpt)

Fri, Feb 10: Case Study - The Cuban Missile Crisis (Part II)

- No Reading
- Position Paper 1 Due in Class

Mon, Feb 13: Institutions and International Order

- G. John Ikenberry: “The Future of the Liberal World Order”

Wed, Feb 15: Power and Relative Gains

- John Mearsheimer: “The False Promise of International Institutions” (Excerpt)

Fri, Feb 17: Domestic Politics and Foreign Policy

- FLS: pp 136-166

Mon, Feb 20: The Democratic Peace

- FLS: pp 166-181

Wed, Feb 22: Catch Up and Review Session

- No Reading

Fri, Feb 24: Midterm Exam # 1

- Bring a Blue Book to class!

Mon, Feb 27: Collective Security

- FLS: pp 203-231

Wed, Mar 1: Case Study – EU After Brexit

- Peter Hall: “The Roots of Brexit”

Fri, Mar 3: Terrorism

- FLS: pp 264-287

Mon, Mar 6: Counterterrorism

- 2002 National Security Strategy (pp 1-17)

Wed, Mar 8: Case Study – U.S. Invasion of Iraq (Part I)

- Robert Jervis: “Understanding the Bush Doctrine”

Fri, Mar 10: Civil War and Ethnic Conflict

- FLS: pp 234-264

March 13 - 18: No Class – Spring Break

Mon, Mar 20: Human Rights and the Responsibility to Protect

- **FLS:** pp 490-520

Wed, Mar 22: Case Study – Origins and Implications of ISIS

- **Reading TBD**

Fri, Mar 24: Case Study – ISIS part II

- Ghosh: Short History of ISIS
- Mironova: Iraq after ISIS

Mon, Mar 27: International Environmental Politics

- **FLS:** pp 532-565

Wed, Mar 29: International Trade

- **FLS:** pp 290-325

Fri, Mar 31: Globalization

- **FLS:** pp 601-611

Mon, Apr 3: International Finance

- **FLS:** pp 340-365

Wed, Apr 5: Monetary Policy

- **FLS:** pp 380-413

Fri, Apr 7: No class – Prof. Haynes at Conference

- **Position Paper 2 Due by Email**

Mon, Apr 10: Financial Crises

- Dan Drezner: “The Irony of Global Economic Governance: The System Worked”

Wed, Apr 12: Catch Up and Review Session

- No Reading

Fri, Apr 14: Exam # 2

- Bring a Blue Book to Class!

Mon, Apr 17: The Rise of China

- FLS: 590-600
- Charles Glaser: “Realism and China’s Rise”

Wed, Apr 19: Trump & International Order

- TBD

Fri, Apr 21: Russia & NATO

- TBD

Mon, Apr 24: Nuclear Proliferation and the Iran Nuclear Deal

- FLS: pp 579-590
- Sahand Moarefy: “The Holes in the Iran Deal”

Wed, Apr 26: Drones

- Daniel Byman: “Why Drones Work”
- Audrey Kurth Cronin: “Why Drones Fail”
- Sarah Kreps: “Futureproofing Drones”

Fri, Apr 28: Final Exam Review Session

- No Reading

Final Exam

- Time & Date – TBD