
INTL 3800
International Security
Dr. Kyle Haynes

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Office: HSPC 105
Office Hours: Mon. 10 - 12:30 & by appt.

Fall 2013
Classroom: HSPC 104
MWF 9 - 9:50 am

1 Description

Catalog Description: This course explores the nature of international conflict in the world from the perspective of international relations, focusing extensively on the causes, conditions, and consequences for war, both historical and contemporary, and the possible paths to peace.

My Description: Throughout the course of human history, very little has remained unchanged. But perhaps the single most striking form of continuity over the centuries is the persistence of violent conflict between political entities. Since antiquity, conflict between various political units and the use of force in order to achieve national political goals has been a remarkably constant feature of human behavior. The forms of political organization involved and the type of violence employed have changed dramatically. But at the most basic level, violence for national political ends has remained a prominent feature of the international arena. This course examines the sources of this persistent international conflict. Why do states fight wars? Why do they make threats and implement economic sanctions in order to coerce one another? And most importantly, what can be done to dampen international conflict and the massive human costs associated with it? It also examines the various forms of conflict and political violence that are more unique to the modern world, including terrorism, civil war, and nuclear blackmail. We will assess the utility of classic theories of war and peace in explaining these novel forms of conflict, while also exploring more contemporary explanations.

1.1 Organization

This course is broken up into four major parts:

- *Unit 1* provides the foundation for the course, examining the sources of international conflict that lie at the root of questions of war and peace.

- *Unit 2* assesses the various ways in which international conflict can be mitigated, or at least stopped short of open violence.
- *Unit 3* analyzes the bargaining and negotiation that often precede violent conflict, and themselves constitute an important form of international conflict.
- *Unit 4* applies the course material to pressing contemporary security issues. It also examines several important topics, such as terrorism and ethnic conflict, that may not fit easily into the state-centric framework of traditional security studies.

1.2 Class Policies

- *Missing Class*: Students are allowed one [1] unexcused absence throughout the semester. Additional absences will *significantly* affect your grade. If missing class due to illness or family emergency, please let me know as promptly as possible and be prepared to provide documentation attesting to the reason for your absence.
- *Missing Exams*: Students who plan to miss a scheduled exam for legitimate reasons (i.e. official athletic competition, school-related travel) must let me know *in writing* at least two weeks before the exam so alternative arrangements can be made. I will allow make up exams in the event of unplanned absences due to medical or family emergency. Documentation *must* be provided for a make up exam to be given. Planned travel (i.e. leaving early for Fall Break) is not a valid excuse.
- *Cheating and Academic Dishonesty*: I take academic integrity *very* seriously. A student found cheating on an exam or assignment will be given a chance to explain the situation. In the event I find the explanation unsatisfactory, the student will be given absolutely no credit for the assignment. Depending on the magnitude of the assignment, this could be enough to guarantee an *F* in the course.
- *Grade Appeals*: I will accept grade appeals no sooner than 48 hours and no later than 5 days after students receive their graded assignments. I provide detailed comments on graded assignments. Please take the time to read and consider these comments before lodging an appeal. Grade appeals must include a written statement that addresses my comments on the assignment and indicates specifically why the student feels the grade is inappropriate. If a grade appeal is made, I reserve the right to adjust the grade either upward or downward, so I strongly recommend that you not lodge grade appeals frivolously.
- *Special Needs*: I rely on the Academic Resource Center (Loretto Hall, Room 6, 314-246-7620) to document and coordinate the appropriate action for students requiring special accommodations as a result of a disability. If you have special needs, please come speak with me so we can determine the appropriate accommodations.

2 Requirements

In order to succeed in this course, students must complete all assigned readings, participate in class discussion, and thoroughly prepare for all assignments. This section details precisely what students should gain from the class, and the assignments that will be used to assess this.

2.1 Learning Outcomes

Upon completion of this course, students will be able to:

1. ...achieve familiarity with the nature of strategic interaction between states and the major causes of international conflict, both historical and contemporary.
2. ...analyze the main theories and concepts that scholars of international relations use to explain conflict between and among states and non-state actors.
3. ...evaluate the ability of these theories and concepts to explain modern warfare.
4. ...write a research paper that reflects their extensive knowledge and understanding of a specific conflict, as well as the overall literature on the causes of war and peace.
5. ...formulate and communicate a coherent, logically consistent argument.

2.2 Assignments and Evaluation

Final course grades will depend upon four main factors:

- *Class Participation 20%*: This course will be run largely as a seminar, with student participation an absolutely vital component. Simply absorbing information in class is not sufficient to learn the material and achieve the course objectives. Effective participation also requires thorough and critical reading of all assigned materials. Students are *strongly* encouraged to come to my office hours if they feel they do not understand any portion of the readings. I reserve the right to assign response papers or give quizzes to ensure that students do the reading consistently and carefully.
- *Midterm Examination 20%*: An in-class examination will be given on Oct. 18, covering all material given prior to that date. All material covered in class and in the readings (even if not brought up in class) is fair game for the exam.
- *Research Paper 30%*: Students will write a 10-12 page research paper analyzing the key causes and operative dynamics of a contemporary security issue or conflict. If focusing on a particular threat or security issue, they will be expected to show clearly *why* this issue constitutes a threat, *when* and *how* this issue arose, and *what* could be done to ameliorate the problem. If focusing on a particular conflict, students should explain *when* and *how* the conflict arose, *why* it persists, and *what* could be done to

help solve it. Students must apply concepts from the course in their analysis. I will hold special office hours to discuss students' paper projects, and will schedule a time for each of you to come by my office to discuss your paper. IR majors may write an extended paper (15-20 pgs) to satisfy the departmental writing requirement. Students choosing to use this paper in order to satisfy the requirement must meet separately with me to discuss standards and expectations. Final papers are due *electronically* via the class website, in pdf format, by 5 pm on Dec 2.

- **Final Examination 30%:** An in-class, cumulative final exam will be given on **Monday, December 16 from 8-10 am** in HSPC 104. Mark your calendars!

2.3 Assignments and Assessing Learning Outcomes

“++” = Key Tool; “+” = Secondary Tool; “X” = Not Used

Learning Outcome	Participation	Midterm	Research Paper	Final
Outcome 1	++	++	++	++
Outcome 2	+	++	++	++
Outcome 3	+	++	++	++
Outcome 4	X	X	++	X
Outcome 5	++	++	++	++

2.4 Required Reading

Readings for this course consist primarily of academic articles taken from some of the field's top journals. The course textbook is Robert Art and Kenneth Waltz's *The Use of Force* (abbreviated in the syllabus as **AW**). Also required is Thomas Schelling's *Arms and Influence*. All readings listed in the syllabus are mandatory. Students are strongly encouraged to meet with me during office hours if they feel they do not understand the readings or would like to discuss any of the material further.

Unit 1: The Sources of International Conflict

Day 1/Aug 26 - Introduction to the class...and to political conflict.

- Clausewitz: *On War* (Excerpt)

Day 2/Aug 28 - The Bargaining Model of War, Part I

- Frieden, Lake, and Schultz: pp 80-105

Day 3/Aug 30 - The Bargaining Model of War, Part II

- Frieden, Lake, and Schultz: pp 105-115

Day 4/Sep 2 - NO CLASS (Labor Day)

Day 5/Sep 4 - The Security Dilemma

- Jervis: *Cooperation Under the Security Dilemma*; pp 167-186

Day 6/Sep 6 - Offense/Defense Theory

- AW Snyder: pp 135-151

Day 7/Sep 9 - Psychology

- Levy: *Introduction to Prospect Theory*

Unit 2: The Amelioration of International Conflict

Day 8/Sep 11 - International Institutions

- Axelrod and Keohane: *Achieving Cooperation Under Anarchy*

Day 9/Sep 13 - Case Study: The Concert of Europe

- Jervis: *From Balance to Concert*

Day 10/Sep 16 - The Democratic Peace

- Russett: *Why Democratic Peace?*

Day 11/Sep 18 - Critiques of the Democratic Peace

- Rosato: *The Flawed Logic of the Democratic Peace*

Day 12/Sep 20 - Dangers of Democracy

- Mansfield and Snyder: *Democratization and War*

Day 13/Sep 23 - Security Communities

- Adler and Barnett: *Governing Anarchy*

Day 14/Sep 25 - Economic Interdependence

- Copeland: *Economic Interdependence and War*

Unit 3: Bargaining, Coercion, and Nuclear Weapons

Day 15/Sep 27 - Deterrence vs. Compellence

- Schelling: *Arms and Influence* pp 1-69

Day 16/Sep 30 - Commitment and Risk

- Schelling: *Arms and Influence* pp 69-125

Day 17/Oct 2 - Case Study: The Cuban Missile Crisis

- AW Welch, Blight, and Allyn: pp 211-235
- AW Jervis: pp 108-115

Day 18/Oct 4 - Nuclear Proliferation

- AW Sagan: pp 382-394
- AW Waltz: pp 395-405

Day 19/Oct 7 - Iran's Nuclear Program

- AW Sadr: pp 371-382
- Kroenig: *Time to Attack Iran*
- Walt: *The Worst Case for War with Iran*

Day 20/Oct 9 - Domestic Politics

- Brown and Marcum: *Avoiding Audience Costs*

Day 21/Oct 11 - Diversionary War

- Levy and Vakili: *Diversionary Action by Authoritarian Regimes*

Day 22/Oct 14 - Economic Sanctions

- Pape: *Why Economic Sanctions do not Work*

Day 23/Oct 16 - Case Study: Sanctions Against Iraq

- Lopez and Cortright: *Containing Iraq: Sanctions Worked*

Day 24/Oct 18 - MIDTERM EXAM

- Bring a Blue Book to class!!

Oct 21-25: Fall Break

Unit 4: Contemporary Security Issues

Day 25/Oct 28: Writing Workshop

- No Reading

Day 26/Oct 30: Terrorism

- AW Pape: pp 79-98
- AW Pillar: pp 501-508

Day 27/Nov 1: The War on Terror

- Jervis: *Understanding the Bush Doctrine*
- 2002 National Security Strategy (Excerpts)

Day 28/Nov 4: Intervention and Occupation

- AW Kaufmann: pp 406-426
- AW Edelstein: pp 462-485

Day 29/Nov 6: Ethnic Conflict

- AW Walter: pp 448-461

Day 30/Nov 8: Case Study: Syrian Civil War

- Tabler: *Syria's Collapse*

Day 31/Nov 11: The Durability of Unipolarity

- Wohlforth: *The Stability of a Unipolar World*

Day 32/Nov 13: The Rise of China

- Friedberg: *The Future of US-China Relations*
- Ikenberry: *The Rise of China and the Future of the West*

Day 33/Nov 15: Retrenchment

- Posen: *Pull Back*
- Brooks, Ikenberry, and Wohlforth: *Lean Forward*

Day 34/Nov 18: Case Study: Should the US abandon Taiwan?

- Glaser: *Will China's Rise Lead to War?*
- Lee, Paal, and Glaser: *Disengaging from Taiwan*

Day 35/Nov 20: America's "Pivot" to East Asia

- Clinton: *America's Pacific Century*
- CRS: *Pivot to the Pacific?*

Nov 22, 25, 27: Research Presentations

Nov 29: No Class - Thanksgiving Break

Day 36/Dec 2: RESEARCH PAPERS DUE

- Class will not meet today

Day 37/Dec 4: A2/AD and Air-Sea Battle

- Gompert & Kelly: *Escalation Cause*

Day 38/Dec 6: Drones

- Byman: *Why Drones Work*
- Cronin: *Why Drones Fail*

Day 39/Dec 9: Cyber Warfare

- Lynn: *Defending a New Domain*
- Segal: *Chinese Computer Games*

Day 40/Dec 11: The Obsolescence of War?

- Orme: *The Utility of Force*

Day 41/Dec 13: Review for Final Exam

- Come prepared with questions!!

Final Exam

- Exam will be held in HSPC 104, from 8-10 am on Monday, Dec. 16
- Bring a Blue Book!!